

RDMS Eagle Flyer

news written by the students for the students Issue 1, February 13, 2014

Week of Fun by Alexa B, grade 5

The week of November 18th to 22nd was spent doing fundraising at RDMS. The week was a fundraiser for the RDMS parent group, every day you pay one dollar to dress up in a certain way. Monday the 18th was inside out day. The 19th was opposite gender day, you could catch the girls wearing ties and suits, while the boys partied in their heels. Wednesday was pajama day. There were one pieces, two pieces, and plenty of funny images. Thursday was twin day. Let's just say there were a lot of pictures being taken on Thursday. Friday was school color day. The students could wear the RDMS colors, black and orange, or the middle school team colors blue and white. It was fun to see all the students dressed up in various ways. The teachers evened joined in on the fun!

One sunny day there was a little girl named Lisa, who was going to the beach in Florida with her grandmother and grandfather.

Lisa and her grandparents lived in Rockport so they had to go to the airport to catch a plane. Lisa had never been on an airplane before. The pilot told them to board the plane. A strange man took the seat next to Lisa's grandmother. They discovered after they arrived that the strange man had taken Grandmother's pocketbook. It had all their money it, \$28,000, which meant they couldn't pay for gas, the rental house—not for anything. Luckily the cops caught him and they got all their money back.

First they got a car, then a beautiful rental house. They went to the beach for Lisa's birthday. She didn't know it was for her birthday! Lisa yelled out "Thank you. Today is awesome, thank you, thank you!" They all enjoyed Florida so much that they decided to live there forever. Lisa could go outside and play on the playground. They also would go out to restaurants for breakfast.

After two months, they got Lisa into school. She met a girl named Emma and they became best friends. They would go to each other's houses all the time. They had a lot in common—including grape juice as a favorite drink. They all lived happily ever after in Florida—having a great time with family and friends.

By Sahmara R, grade 5

There was some food in York. I went to pack my fork.
My fork was sold,
for lots of gold,
now I think I'll use a spork.

by Avery N, 5th grade

SPORTS update:

Congratulations to our 7th grade boys and girls basketball players. The boys made it to the playoffs, while the girls were runner ups at the Busline League Championship.

Congratulations to our middle school cheerleaders for a job well done at their Championship meet.

iPads in the 5th grade—interview by Angel F.

I sat down with Aidan F, a fellow 5th grader to ask him some questions about iPads.

How do you feel about iPads?

Aidan: "I think they help with our education."

Why do you feel this?

Aidan: "They interest us in our learning because they are electronic and there are apps to help us if we don't get something."

Do you feel we should take our iPads home?

Aidan: "I do feel fifth graders should take our iPads home."

Why or why not?

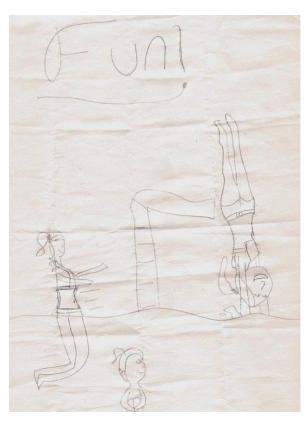
Aidan: "It can help us with our homework and there should be a time when we can use them freely."

Do you feel fifth graders should be trusted with taking our iPads home? Why or why not?

Aidan: "Yes, because we can be very responsible and trustworthy."



Kali S, grade 5



Artist unknown, grade 5

Let us take our iPads Home!

by Brooke V

I think the 5th and 6th graders should take their iPads home.

Julia says: We should take our iPads home so we can work on school work and can study easier.

Avery says: We should take them home if we can prove we are good enough to bring them home.

Bianca says: We should take our iPads home because we have been proving that we are very responsible with them.

Angel says: They are a great help with our education.

Aidan F says: If we are stuck on homework we can check our iPads.

I think that we should take our iPads home because we are really responsible and that it is not fair that the 7th graders get to take their iPads home.

by Julia P

I think the 5th and 6th grade should get to take their iPads home. That way we could get work done faster, use less paper, do homework on our iPads, study and we have been really responsible with our iPads. Most people don't swing, or bang, or kick their iPads. We have lots of educational games on them that we could play at home.

I sit in my seat quickly. I feel like I should talk, whisper, holler, or scream. I scan the room. Mrs. Cornforth is telling us about how a respectful student acts. I slide in my seat, feeling tense. I look up to see Mrs. Cornforth handing me a paper. I barely see what it says. I look around, everyone talking, whispering, hollering. I look at the paper:

Respectful student?

I already knew that!

by Kali S, grade 5



Soaring Eagle

Kali S

X being respectful by: Mrs. Cornforth

RDMS

HNFAWR ITINGHSF RESPECT FIELDTRIP RMNFGOORG LIBRARY T У RESPONSIBILITY MESR C ADAQERNCE READINESS FRENCH DCWB A CTZSKOISI HOMEROOM ART DHSZMRAP T Y SOARING MUSIC QUEOUURL OEE В RASA HEALTH YNP GNMML S Z READING QI KII WRITING EAF BCL SEE D RT I MATHEMATICS R E OSA R EI NRHSDB SCIENCE AC AEL L E DAL SOCIALSTUDIES DSNR IPAD X N TNEL FH C IXE Y A HONORROLL NBSZHNI SIISI KINDNESS TGDDAWGYSLQBAYS ACADEMICS

Note from the Editor: Thank you to all students who submitted work! We will be putting together a newspaper club—please encourage students to join. We will hold our first meeting on Tuesday 2/25 7:30-8am (or when busses arrive if they can't be dropped off early). In the meantime—be writing! Any articles, artwork, games, poems or stories should be submitted electronically to Mrs. Barstow (rbarstow@rsu13.org).